

# NEWSLETTER



## REMEMBERING OUR BELOVED POPE FRANCIS

Join us in remembering Pope Francis through the words and memories that continue to inspire our school community.

## POPE LEO XIV: A NEW CHAPTER FOR THE CHURCH

Relive the excitement, faith, and unity of the day Tabancura celebrated the historic “Habemus Papam!” with this unforgettable story of hope and community.

## LOS MONTES

Discover how Los Montes is helping students grow in faith, friendship, and service through joyful activities and a strong sense of community.

# From the Editors

Dear School Community,

We are excited to share with you the **eighth edition** of the **Tabancura Newsletter**, proudly created by the students of the **Journalism & Content Creation** elective.

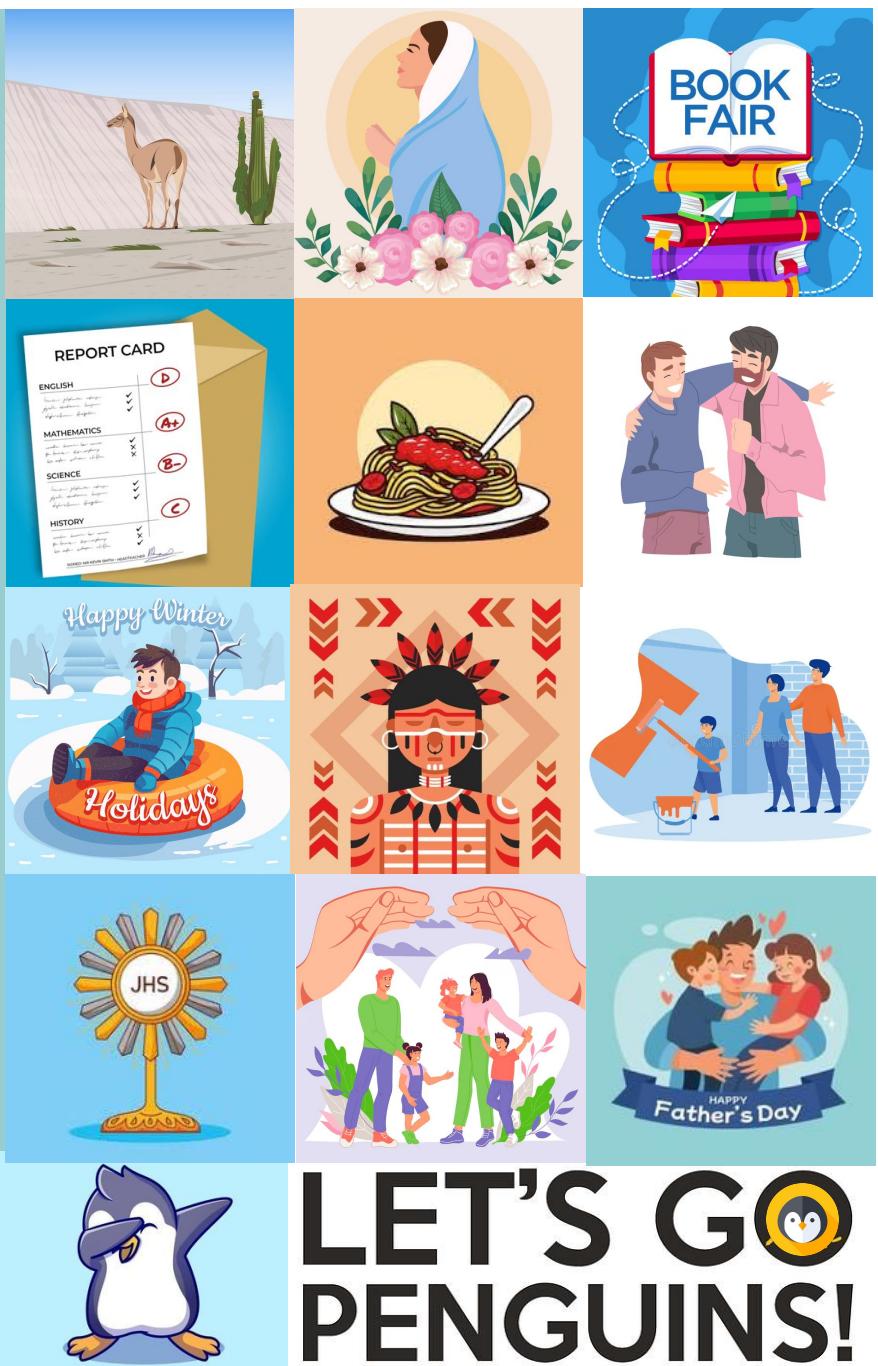
We invite you to read, share, and celebrate the voices of our young content creators. Thank you for supporting their work and encouraging a culture of curiosity and expression at Tabancura.

Warm regards,  
**Fabrizio Costa & Rodrigo Cuevas**  
Editors-in-Chief



## School Events (June / July)

- **Report Card 2 (May 23)**
- **Study Trip to Northern Chile (II°A: May 25 - II°B: June 1 - II°C: June 8)**
- **Blessing of the Image of the Virgin Mary (4°A: June 2 - 4°B: June 3 - 4° C: June 4)**
- **Family Faith Formation Day - Second Graders (June 7)**
- **Family Service Saturday - Eighth Graders (June 7)**
- **Family Mass - Third Graders (3°B)**
- **Book Fair (June 12-13)**
- **Pasta Dinner Fundraiser (June 11)**
- **Father-Son Confirmation Retreat (June 12 - 19:30 hrs)**
- **Father's Day Celebration - Second Graders (June 13)**
- **Family Service Saturday - Seventh Graders (June 14)**
- **Corpus Christi (June 19 - 14:10 hrs)**
- **Holiday: National Day of Indigenous Peoples (June 20)**
- **Winter Break (June 20 - July 7)**



# LUNCH

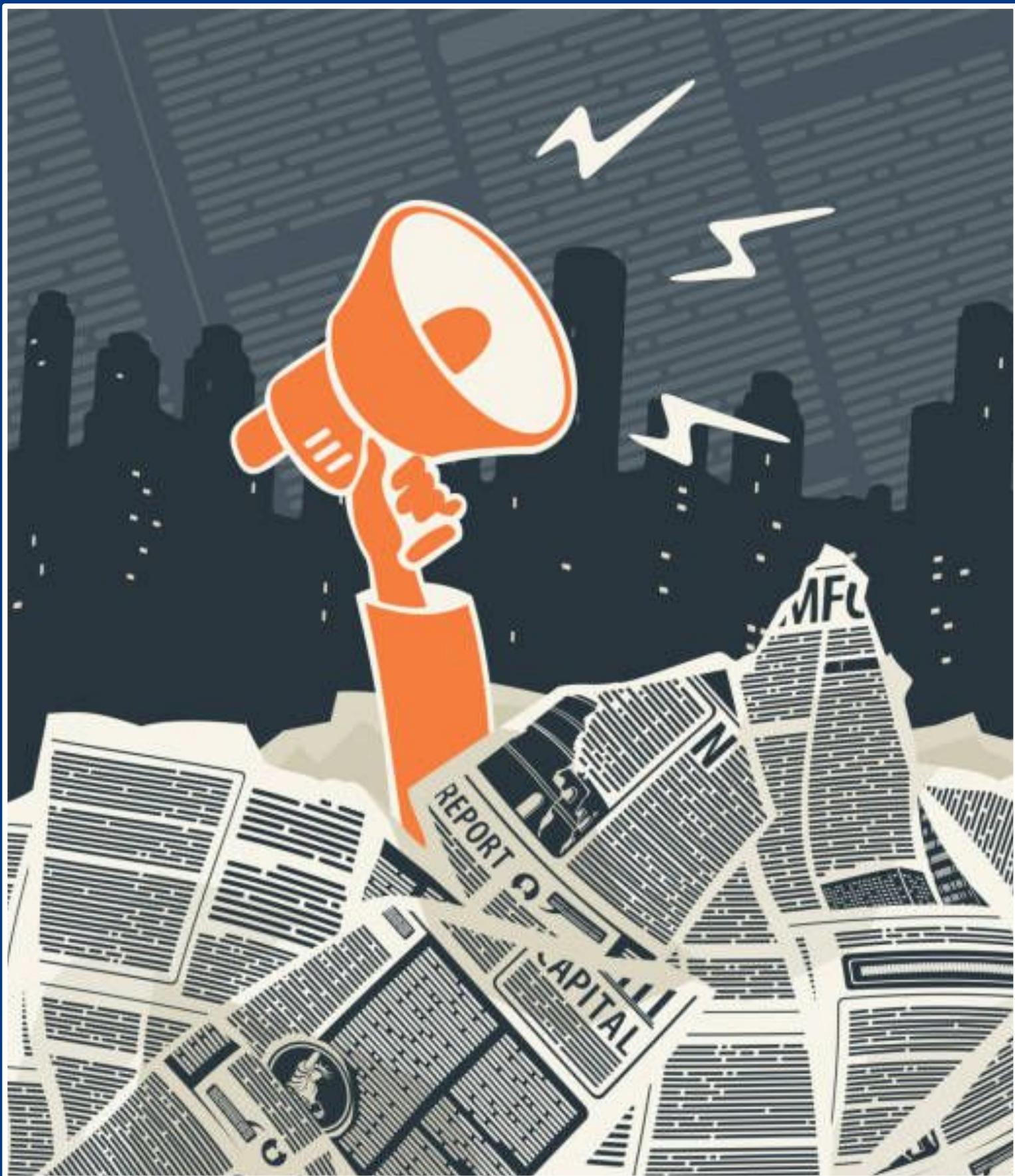


# MENUS

## JUNE

Monday 02	Thursday 03	Wednesday 04	Thursday 05	Friday 06
Salad Bar Lunch: Pork Loin with Rice Dessert: fruit 	Salad Bar Lunch: Bow ties with bolognese sauce Dessert: fruit 	Salad Bar Lunch: Lentils Dessert: Flan 	Salad Bar Lunch: Chicken chilli with rice Dessert: Fruit 	Salad bar Lunch: Chicken with Mashed Potatoes 
Monday 09	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
Salad Bar Lunch: Fettuccini with Bontu Sauce Dessert: Fruit 	Salad bar Lunch: Homemade Hamburger with Mashed Potatoes Dessert: Fruit 	Salad Bar Lunch: Goulash with rice Dessert: Fruit 	Salad Bar Lunch: Beans Dessert: Fruit 	Salad Bar Lunch: Empanadas Dessert: Fruit 
Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20
Salad Bar Lunch: Nuggets with Rice Dessert: Fruit 	Salad Bar Lunch: Carbonada Dessert: Fruit 	Salad Bar Lunch: Beef Chapsui with rice Dessert: Fruit 	Salad Bar Lunch: Spaghetti with bolognese sauce Dessert: Fruit 	Winter holidays 
Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
Winter Holidays 	Winter Holidays 	Winter Holidays 	Winter Holidays 	Winter Holidays 
Monday 30				
Winter Holidays 				

# TABANCURA NEWS



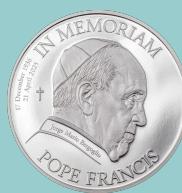
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# POPE FRANCIS

1936 - 2025

## Remembering Our Beloved Pope Francis



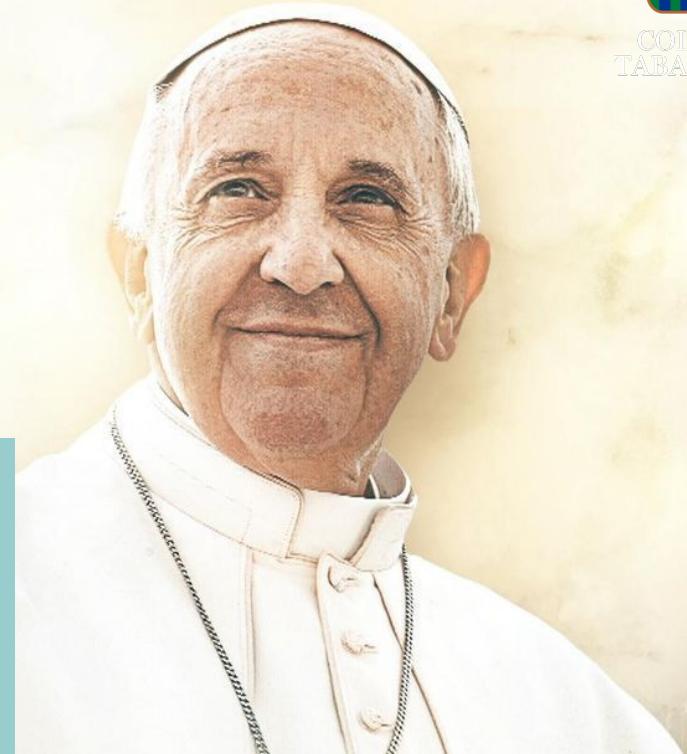
By Carlo Pecchenino & Ignacio Le Blanc

On Monday, April 21st, our beloved Pope Francis passed away. At school and in our hearts, we came together to pray for him. Several Masses were offered for his eternal rest. The priests at schools also remembered him in the oratory with the students, and on Wednesday, April 30th, we celebrated a special funeral Mass in his memory.

These moments of prayer and reflection brought us peace. They reminded us that love is stronger than death.

What we will never forget are his words — the simple and wise phrases he shared, and the love he showed in everyday ways. That's why we asked some of our teachers and priests to **share the phrase they remember most from the Pope.**

These phrases reflect the heart of his teachings — messages full of mercy, joy, and encouragement. He had a way of making big ideas feel close and personal, reminding us that holiness begins **with small acts of love**. Let us continue to pray — for our past Pope, for our new one, and for each other — as we carry the light of their teachings into our daily lives.



**Humberto Magallanes:** "God is mercy."



**Nicolas Garces:** "God loves you as you are, without makeup."



**Cristian Salhi:** "May the young people not stay on the couch."



**Juan Ignacio Izquierdo:** "God never tires of forgiving; it is we who tire of asking for forgiveness."



# Pope Leo XIV: A New Chapter for the Church

By Carlo Pecchenino & Ignacio Le Blanc

On May 8th, Tabancura experienced with great enthusiasm and devotion the announcement of “Habemus Papam!”, the historic phrase that marks the election of a new Pope. This remarkable event offered a unique opportunity for students, teachers, auxiliaries, and families to reflect on the importance of spiritual leadership within the Catholic Church.

From the early hours of the morning, the atmosphere at school was full of anticipation. Classes began with a special prayer and a brief explanation of the meaning of the conclave and the history of the “Habemus Papam” announcement, traditionally spoken by the Cardinal Protodeacon when a new Pope is elected. Many students expressed a strong interest in understanding how the Pope is chosen and what his role means for Catholics around the world.

To bring this experience closer and make it more meaningful, the school installed a giant LED screen in the main hallway, broadcasting a live feed from the Vatican. The camera focused constantly on the chimney of the Sistine Chapel, a key symbol in the papal election process.



At exactly 1:07 PM, the long-awaited sign appeared: a column of white smoke rose from the chimney, signaling that the new Pope had been chosen. Immediately after the traditional bells rang, the entire school community gathered in front of the screen to witness this historic moment. The atmosphere was filled with emotion, silence, and awe, as everyone realized they were witnessing one of the most significant events of the Catholic Church.

The announcement of the new Pope was more than a news event; it was a moment of communion, learning, and hope. At Tabancura School, it was lived with deep respect, joy, and a renewed connection with the Church, which concluded with a thanksgiving Mass. Without a doubt, it was an unforgettable experience for all who stood in front of that giant screen, sharing their faith as one big family.



# MIRADAS COMPARTIDAS

16 Years of Building an Inclusive Society

by Santiago San Francisco & Antonio Rodriguez

The Miradas Compartidas Foundation has been working for 16 years to promote the inclusion of people with intellectual disabilities. We spoke with **Paula Fuenzalida, Coordinator of Miradas Compartidas** and she told us that it all began in Spain, thanks to a Chilean who was deeply committed to creating a more inclusive world. Over time, the project moved to Chile, where it has continued to grow and reach more people. In the last four years, the foundation has become even stronger, expanding its impact through programs in art, film, and job inclusion. Today, it is a well-known organization in the field of social inclusion.

Miradas Compartidas offers a variety of programs that help participants develop their skills and talents. In its film workshops, people with intellectual disabilities learn how to create videos—from writing scripts to filming and editing. These workshops encourage creativity, teamwork, and self-expression.

In the area of job inclusion, the foundation supports people in finding meaningful work. It provides job training and helps participants during their job search. At the same time, it works with companies that want to build more inclusive workplaces.

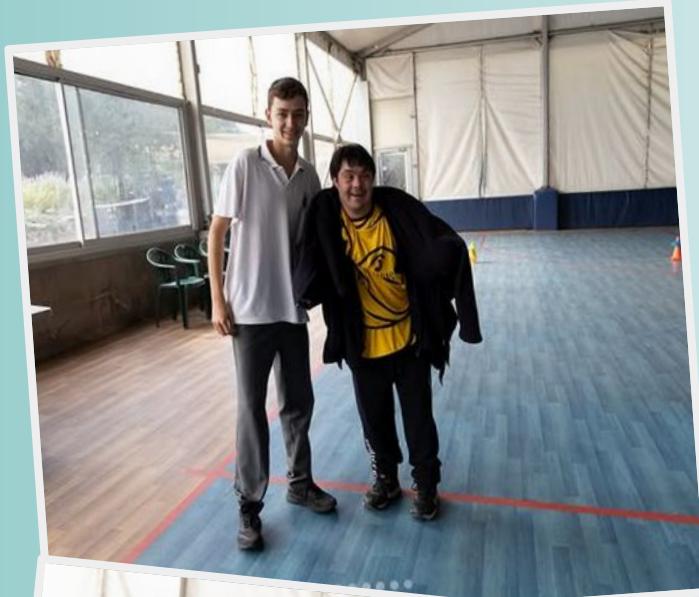
The foundation also runs cultural and artistic projects, including art exhibitions, theater performances, and other creative events. These activities give participants the chance to share their talents with the public and connect with others.

Another important part of the foundation's work is raising awareness and offering training. These programs help the community learn more about intellectual disabilities and promote respect, inclusion, and equal opportunities for all.



# MIRADAS COMPARTIDAS

16 Years of Building an Inclusive Society

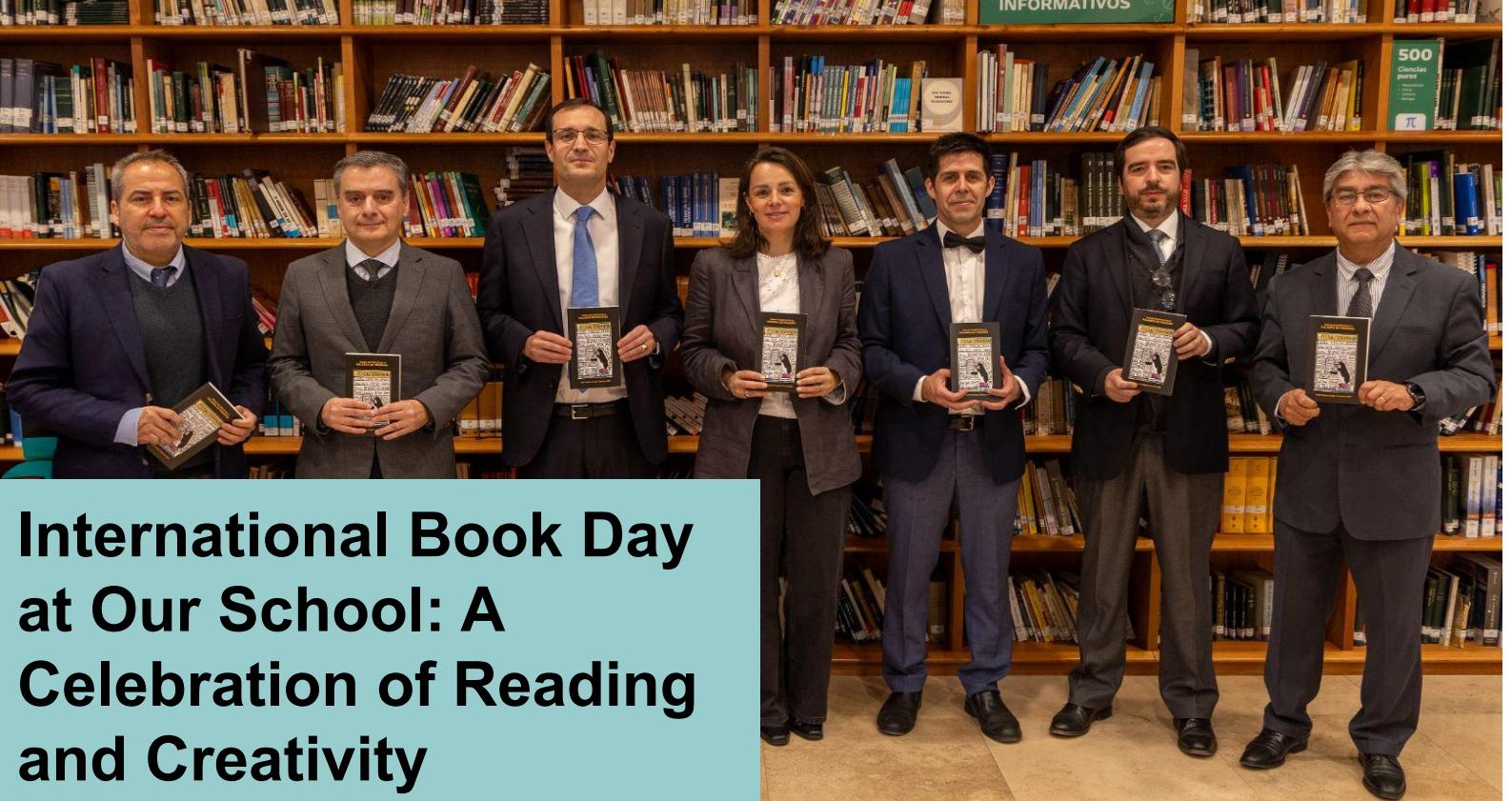


Miradas Compartidas is active in several cities of Chile, including Santiago, Valparaíso, and Concepción. More than 200 people are involved in its programs—this includes participants, volunteers, and team members—working together to create a more welcoming and inclusive society.

For Miradas Compartidas, **inclusion** means making sure that people with intellectual disabilities have the same opportunities as everyone else. This includes access to education, work, and cultural activities. The foundation works to remove barriers—both social and physical—so that everyone can develop their talents and participate fully in society.

The foundation invites everyone to be part of its mission. This doesn't just mean attending events or making donations—it means getting involved, sharing experiences, and helping to build a better world. Inclusion is not only about helping others, but also about growing together, breaking down walls, and celebrating the strength that comes from diversity.





# International Book Day at Our School: A Celebration of Reading and Creativity

By Santiago Jovel and Nicolás Bravo

On Wednesday, April 23rd, our school celebrated **International Book Day**—a special tradition that has been part of our school for many years. The day was filled with fun and enriching activities that brought the entire school community together to honor the power of books and the joy of reading.

But why do we celebrate this day? International Book Day is held to remember the deaths of three great literary figures: **Miguel de Cervantes**, **William Shakespeare**, and **Inca Garcilaso de la Vega**. These authors had a huge impact on world literature, and their work continues to inspire readers across generations.

Although our traditional **Book Fair** takes place in November during **Cultural Week**, this didn't stop us from celebrating on April 23rd. One of the highlights of the day was a **Reading Marathon of *Don Quijote de la Mancha***—one of the most important works in Hispanic literature. The event was streamed live on the school's YouTube channel, allowing everyone to join in and listen to this timeless story.



Another key event was the launch of this year's edition of **Obras Incompletas**.

*Obras Incompletas* is a special book published annually by the school. It features outstanding written work by students from their language classes. The book was officially launched during the morning of April 23rd and is now available in the school library. Everything in the book—from the cover design to the student texts—was created by members of our school community.

This celebration reminded us that books are more than just stories—they are a way to share ideas, express creativity, and connect with others. International Book Day was a wonderful opportunity to enjoy literature, highlight student talent, and continue building a strong reading culture in our school.



# CORPUS CHRISTI 2025

By Santiago Jovel and Nicolás Bravo

As part of our Christian tradition, we will celebrate Corpus Christi this year on Thursday, June 19th, during the month of June. This is a special and meaningful celebration for our entire school community. Everyone is warmly invited to take part in this beautiful event, which will begin at 2:10 p.m.

Every year, each class designs and creates a carpet made with flowers. These colorful and creative carpets are an important part of the celebration. They symbolize the real presence of Jesus in the Eucharist, which is the heart of what we celebrate on this day. Corpus Christi is a time to remember and honor the gift of the Eucharist and how Jesus remains present in our lives.

On the day of the celebration, each class will present their carpet. The designs should be ready about a week before the event, so it's important to plan ahead with your class. Some students will help prepare by cutting flower stems, while others will work on creating the final carpet using the design the class has chosen.

The entire school will gather for the ceremony. Our school priest will lead the celebration, and a group of students will walk in procession over the flower carpets, showing our respect and love for Jesus in the Eucharist.

We look forward to seeing the creativity, teamwork, and faith of every class as we celebrate this special day together.





Experiencias reales

# LOS MONTES

By Santiago Cruz & Borja Correa



Los Montes is a youth club that works with parents to help boys grow in their Christian faith. It is inspired by the teachings of Saint Josemaría, the founder of Opus Dei. The club wants to show that living as a Christian can be joyful and meaningful. Through different activities, students can get closer to God and learn how to serve others.

Several teachers from our school are part of Los Montes: José Ignacio González, Andrés Amenábar, Nelson Figueroa, and Pablo León. There are also priests who help: Nicolás Garcés, Juan Irarrázabal, and Juan Izquierdo. Some former students also support the club, including Diego Errázuriz, Joaquín Donoso, and Vicente Martínez.

Los Montes offers activities in a friendly and respectful environment. These activities help students grow as people, build strong character, and use their free time in a positive way. Students also learn to use their talents to help others.

Some of the main activities include:

- **Father-Son Club for 6th and 7th grade**
- **Los Montes 8th and 9th–12th grade programs**
- **Activities for parents and families.**

One of the main projects is called **Hope**. This is a volunteer program where students go on some Saturdays to help people in need. Volunteers do many things, like cleaning, building, sharing food, spending time with others, and bringing God's love to them. It's a beautiful way to help people and also grow as a person.





Experiencias reales

# LOS MONTES

The day and time you go to Los Montes depends on your grade. The club is located at **Paul Harris #10.650, Las Condes**.

Here is an example schedule for 8th to 12th graders:

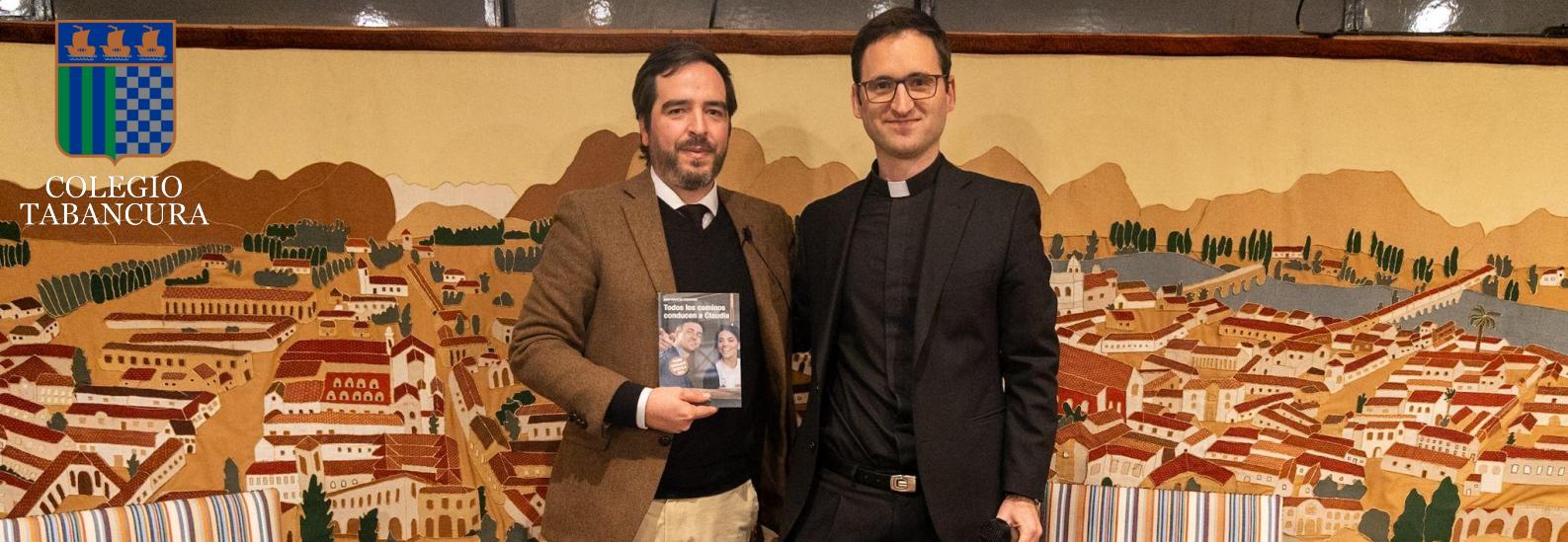
- 4:00 PM** – Snack
- 4:20 PM** – Study time (homework and revision)
- 5:00 PM** – Tutoring (a personal talk with a guide)
- 5:40 PM** – Tea and break time
- 6:00 PM** – More tutoring or quiet study time
- 6:20 PM** – Prayer and a closing group circle

Los Montes is a place full of happiness, prayer, service, friendship, and personal growth. The club organizes many activities to support this, such as:

- Christian talks and discussion circles
- Monthly spiritual retreats
- Group trips and friendly get-togethers
- Weekend activities like football games and barbecues

Los Montes is more than just a club – it's a place where students learn to live with joy, grow in faith, and share their time and talents with others.





# A Novel of Love and Laughter: Mr. Izquierdo's *All Roads Lead to Claudia*

By Roberto Pulido & Pedro Mercandino



Mr. Juan Ignacio Izquierdo, a priest and former student of Tabancura School (Class of 2010), has recently published a new novel titled *All Roads Lead to Claudia*. The book tells the story of Matteo, a 32-year-old Italian lawyer who meets Claudia, a young Chilean woman in her early twenties, on Christmas Day in St. Peter's Square. From that moment, his life takes a comical and romantic turn. What follows is a lighthearted and joyful adventure of love, full of laughter and unforgettable moments.

The idea for the book began in 2018, while he was studying theology in Rome. Inspired by the beauty and atmosphere of the city, he started writing in places like Piazza Navona and the Pantheon. These writing sessions became a source of happiness and left him with lasting memories.

The book is built around three key elements: Rome, romance, and laughter. It explores the magic of falling in love in one of the most beautiful cities in the world, with a mix of humor and charm that makes the story both entertaining and touching.

Writing the book was not easy. Mr. Izquierdo describes the process as “1% inspiration and 99% hard work.” After his time in Rome, he moved to Pamplona, Spain, to begin a PhD. There, he met a group of young writers who became close friends and mentors. Through many conversations and shared readings, they helped him improve the story, find his voice, and understand the importance of telling stories well.

*All Roads Lead to Claudia* is more than just a romantic comedy. It's a celebration of love, friendship, and the joy of storytelling. We congratulate Mr. Juan Ignacio Izquierdo on this wonderful achievement and encourage everyone to read his book!





# serving others WORKS OF MERCY

By Santiago Cruz and Jorge Prieto

Doing works of mercy has been an important tradition at our school for many years. Many people in nursing homes already know about Tabancura because we have visited them so often. This year, the visits have already started, and there is a schedule so that each class can take part. One of the places we usually visit is *Hogar Betania*.

The way we do these visits has changed. Last year, each class was divided into small groups of 5 or 6 students, and each group visited different gardens or nursing homes on different dates. Now, the whole class goes together on one day during each semester. This makes it easier to organize transportation, food, and helps keep the parents informed.

These nursing homes are often filled with elderly people who are going through hard times. Some are poor or have been left alone by their families. Each person has a unique life story, and many enjoy sharing their experiences. Just spending time with them makes them feel happy and cared for.

On Tuesday, May 13th, our class, II°A, visited *Hogar Betania*. We took a bus to Pudahuel and arrived at 10:30. When we got there, we put on face masks to protect the residents. The first thing we did was talk with them. Many shared stories from their lives, their views about the world today, and even gave us advice. Some couldn't speak clearly, but just being with them made a difference — especially for those who don't have family visiting them.



After that, we played bingo with the residents — one of their favorite activities! What surprised us most was how excited and cheerful they were. We laughed, had fun, ate some delicious snacks, and enjoyed the time together. When the bingo ended, we cleaned up and said goodbye. Then we took the bus back to school and arrived by 12:30 to continue our normal classes.

In conclusion, these works of mercy help people who are going through difficult moments at the end of their lives. We gave them joy, company, snacks, and most importantly, love. These visits also help us understand the reality many people live in and teach us how important it is to give our time and hearts to others.



# TABANCURA SCHOOL LIFE



# VICTORY AT THE ROLF HOPPE CHAMPIONSHIP



## TRACK AND FIELD SPORTS

By Roberto pulido and Borja Correa

The **Rolf Hoppe Championship** is a long-standing sports event where students from many schools compete in different athletic disciplines. First held in **1970**, it continues to be a key moment in the school year for athletes and their communities. A unique feature of this championship is the fun tradition where **seniors take the roles of minors, and minors become seniors**, creating a special atmosphere of unity and school spirit.

This year, our school proudly **won first place**, a fantastic result that reflects the dedication and effort of all our athletes. **Verbo Divino** finished in second place, and **San Ignacio** came in third.

This outstanding achievement would not have been possible without the guidance and support of our teachers and coaches: **Marcelo Orellana, Javier Ávila, Matías Barahona, and Elías Saihueque**. Their hard work behind the scenes played a big role in our school's success.

**Athletics** was one of the key areas of competition, and our students delivered remarkable performances in several events:

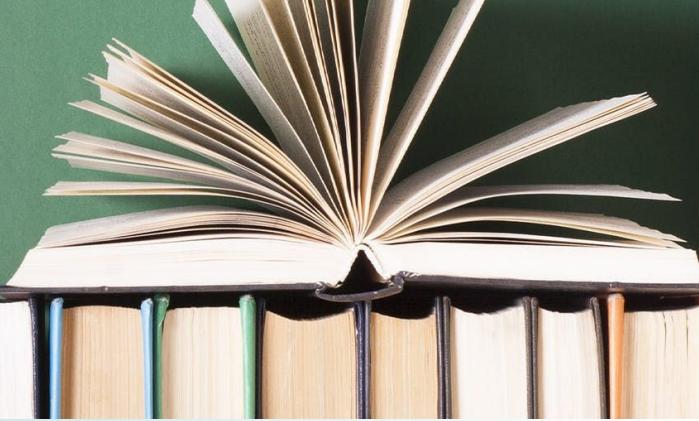
- **Zijie Zhou Lin** – Long Jump: **5.32 meters**
- **Cristóbal Cortés Prado** – Shot Put: **3rd place, 13.48 meters**
- **Alejandro Eyzaguirre Ugarte** – 110-Meter Hurdles: **14.84 seconds**
- **Juan Pablo Lyon Errázuriz** – 100-Meter Dash: **10.97 seconds**

These results show not only the physical ability of our athletes, but also their dedication, discipline, and team spirit. The whole school celebrates this important victory and looks forward to many more.

**Congratulations to all who took part and represented our school with pride!**



# BOOK SURVEY



by Jorge Prieto and Pedro Mercandino

As we celebrated **International Book Day** on Wednesday, April 23rd. We conducted a survey to find out what kinds of books students at Tabancura enjoy the most. We received answers from **112 students**, and based on those answers, we made some interesting discoveries.

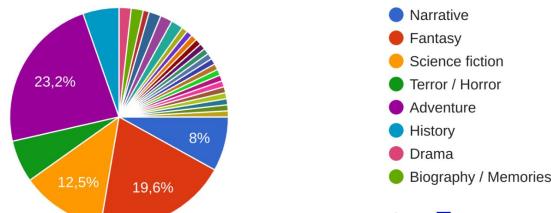
According to our survey, the **most popular book genre** at our school is **adventure**. This was followed by **fantasy** and **science fiction**. These results show that many Tabancura students enjoy stories full of excitement, imagination, and curiosity.

When it comes to specific books, the most popular one among students is **Harry Potter**, which is a mix of adventure and fantasy. In second place is **Diary of a Wimpy Kid**, and third is **Percy Jackson**. These books belong to different genres, which shows that many students enjoy stories that combine humor, magic, action, and mystery.

We believe that most of the answers came from **middle school students**, since the top three books are mostly popular with younger readers. However, some older students also shared their favorites. Among the most mentioned books by high school students were **Fahrenheit 451**, **1984**, and **Sherlock Holmes** — all of which came in fourth place.

What is your favorite book genre?

112 respuestas



As for our personal favorite, we chose **Lord of the Flies**. We recommend it especially to those who enjoy adventure books. This story is also dystopian. It's about a group of kids who survive a plane crash and end up on a deserted island. They try to build their own society, but things start to fall apart. The book is a powerful mix of adventure and deeper themes about human nature.

We hope this survey helps you discover new books to enjoy — and reminds us all of the joy of reading.



# SCHOOL KIOSK



by Martin Hurtado & Juan Ruiz-Esquide

Most of us already know the school kiosk, but there are some interesting things you might not know.

The kiosk is open Monday to Friday during recess and again from 3:30 to 4:00 p.m. after school. It is managed by Easy Food Casino Chile, a company that runs school kiosks in many parts of the country.

We spoke with **Lorena Valenzuela**, the person in charge of our kiosk. She told us that some of the most popular products are Kapos, Mendocino alfajores, cornstarch alfajores, and sweet popotes (a candy made of flavored powder).

We also asked students from different grades what they usually buy at the kiosk. Based on their answers:

- Younger students (like 2nd and 3rd grade) usually buy sweet popotes and Kapos.
- Middle grade students (like 6th and 7th grade) prefer Mendocino alfajores and Kapos.
- Older students (from 10th to 12th grade) mostly buy sodas, sandwiches, quesadillas or burgers.

If a product is perishable (like a sandwich) and doesn't get sold, it is either thrown away or sold at a lower price. Non-perishable products are kept until their expiration date or sent to other kiosks that need them.



All the food and drinks sold at the kiosk are free of warning labels and follow Chilean food laws. This includes Law 20.606, which helps protect the health of children and teens by setting rules about what can be sold in schools. Foods that are high in sugar, calories, saturated fat, or salt — and have the “High in” black label — are not allowed.

Instead, the kiosk offers healthier options, such as:

- Water
- Natural juices
- Fresh and dried fruits
- Sandwiches
- Fruit jellies
- Nuts and seeds (without salt)
- Unsweetened cereal mixes

Thanks to these rules, our school kiosk supports healthier habits for all students.





# MARIO CARACCI INTERSCHOLASTIC TENNIS TOURNAMENT

by Martin Hurtado & Juan Ruiz-Esquivel

Colegio Tabancura took part in the Mario Caracci Interscholastic Tennis Tournament, organized by Universidad Católica at its club in San Carlos de Apoquindo. This tournament has been held since 1950 and is one of the most important school tennis events in Chile. This year, Tabancura became the champion.

Our school competed in all age groups: 12, 14, 16, and 18 years old. The tournament had a very high level, and it was clear that many students trained hard to play their best.

The format of the tournament is a bit special. Each player needs a partner to participate. In each round, two singles matches are played. If the same team wins both singles, they move on to the next round. But if each team wins one match, then they play a doubles match to decide who advances.

Winning the Mario Caracci tournament was a big achievement. Many students at school saw how hard their classmates trained for this moment. The school also deserves credit, because from a young age, we are taught to never give up and to work hard to reach our goals.





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# CULTURAL OUTING

By Ignacio Mackenna and Manuel Rabat

On April, the 9th grade students visited the Bellas Artes Museum in Santiago to see an art exhibition by Raymond Monvoisin. He was a French painter, born in 1790, who did much of his work in South America. He studied at the School of Fine Arts in Paris and became well known for his portraits and paintings of historical events.

Monvoisin traveled to South America and had a big impact on the art of Chile and Argentina. He even founded the Academy of Painting in Santiago. He passed away in 1870, leaving behind a strong artistic legacy in the region.

The exhibition included 75 works by Monvoisin. Some paintings came from private collections, while others belong to public museums. Many of the pieces had never been shown to the public before. Most of the paintings showed scenes from history and the lives of wealthy Chilean families in the 1800s.

This visit was a great experience for the students. It allowed them to connect what they are learning in class with real art. They got to enjoy beautiful paintings, learn something new, and spend time with their classmates in a fun and meaningful way.

The group was guided by two teachers: Mr. Diego Schaffer (History) and Mr. Juan Herrera (Art).



# INTERVIEWING ATHLETES OF THE MONTH



By Ignacio Mackenna & Santiago San Francisco

For the past three years, the school has celebrated the **Athlete of the Month** award, a tradition that highlights students from **5th grade to the final year of middle school**. Teachers from each sport select one student who not only shows **great performance** in sports but also lives out the school's **five core values**.

## Tomás Bulnes – Football

Tomás is a key player on the school football team. He is known for his strong leadership and steady performance. Being chosen as Athlete of the Month makes him feel proud and gives him more motivation to keep improving. Tomás manages both his studies and sports by planning his time carefully. He knows that doing well in school is important for his future and also for continuing in sports.



## Matías Vial – Basketball

Matías plays an important role on the basketball team. He is known for his energy and positive attitude. He describes himself as an offensive player who enjoys attacking the defense, driving to the basket, and taking shots. One of his best games included four successful three-point shots and many points scored, showing his skill and confidence on the court.



Matías Vial

## Andrés Correa – Track & Field

Andrés is a focused and hard-working athlete. He competes in sprint and long-distance events. One of his biggest challenges has been participating in the **Track & Field National Interscholastic Championship** at the National Stadium. The event is large and full of pressure, but Andrés continues to grow from the experience. His goals for the year include reaching his best personal results and helping the school succeed in big events like the **Rolf Hoppe**, the **Octogonal**, and the **Interscholastic** tournaments.



These three students show what it means to be true athletes—committed, respectful, and always giving their best both on and off the field. The school is proud of their achievements and the example they set for others.



# TABANCURA IN ACTION

by Antonio Rodríguez and Manuel Rabat

On Wednesday, May 14th, the students from **IIIº Medio** and **IVº Medio** will take part in **Tabancura in Action**, a special day dedicated to helping others. This activity brings students together to serve people in need through different projects. Some of the actions include **painting houses**, **cleaning rivers**, **visiting the elderly in nursing homes**, and **welcoming students from other schools**.

**Tabancura in Action** is part of the school's strong tradition of service. It is one of the ways students live out the **school's values**, especially the **spirit of service** and **positive relationships** among students. These are two of the five main pillars that guide life at Tabancura.

This year, the program has made some changes. Only students from **IIIº and IVº Medio** will participate. In the past, students from **8th grade to IVº Medio** joined the event. Last year, there were **20 different projects**, and students helped **15 organizations** around Santiago, including foundations such as **Coaniquem** and **Miradas Compartidas**.

Many students from **IIº Medio** shared their sadness about not being part of the event this year. They believe this activity is one of the best ways to help those in need and to support the environment. Over the years, **Tabancura in Action** has helped students become more aware of the difficult situations many people face in our city.



We spoke with **Mr. Ronald Bown**, who shared his view on this important activity. He explained that **Tabancura in Action** is part of the **Tabancura Acción** program, which includes **19 service projects** such as **Open Doors**, **Saturdays in Family**, **Works of Mercy**, the **Kilo Campaign**, **Holy Week Missions**, and **Summer Service Projects**.

According to Mr. Bown, the goal of this day is to **reach out to the most vulnerable people**, sometimes even those in our own neighborhoods. More than just helping for one day, he reminded us that **true service happens every day** through small but meaningful acts—like smiling, being respectful, saying thank you, and praying for others.

**Tabancura in Action** is more than an event; it is a way of living with generosity and care for others. It teaches us that we can always find ways to help, no matter where we are.



# ALUMNI INTERVIEWS



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## By Clemente Forni and Pablo Saavedra

Welcome to “Alumni Interviews”, a new section of the newsletter where we track noteworthy Tabancura Alumni and interview them to check up on how they’ve been. For our first edition, we chose to reach out to the relatively recently graduated Juan Pablo Forni

## Profile:

Graduation Year: 2020

Noteworthy Feats:

- Tabancura Award 2020
- Participated in this year’s edition of Vis Moot, a law arbitration competition held in Vienna, Austria

## Q&A:

**What do you enjoy about your career?**

- “I like going to classes, learning from the teacher’s experiences and being with my friends”

**What can you tell us about the Vis Moot?**

- “It is an international competition of simulated court trials with two phases: written and oral. It’s held in Vienna, Austria.”

**What did you enjoy the most in our school?**

- “Definitely being with my friends, the quality of education and all the tools that are given for human development”

**Do you have any special anecdotes regarding your school years?**

- “One time I almost got held back for not delivering my art projects. Nowadays I’m an art lover and I regret taking our school’s art class for granted.”

**What do you think of Tabancura as a school?**

- “It’s a great institution characterized by its excellence in formation and the generation of our country’s new leaders”

**What advice would you give to the students of Tabancura?**

- “Make the most out of these years. Fill yourselves with knowledge, and know that all effort is worth it in the end.”

And there you have it, folks. This project is in a soft launch period right now, but if you have any ideas or any former students we can interview, approach Mr. Fabrizio Costa or Mr. Rodrigo Cuevas to let them know.

Until next time!

# NEWSLETTER



## SUGGESTIONS?

Please don't hesitate to reach out to us with any ideas or suggestions you may have. Your input is invaluable to us, and we are always eager to hear from you.

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