

NEWSLETTER



EXPLORING THE LIBRARY

Mr. Alejandro Oyarce shares insightful data about the school library, including some astonishing statistics.

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SCHOOL CHOIR

Mr. Valbuena guides the school choir, balancing musical quality and student experience, fostering appreciation, responsibility, and personal growth through artistic expression

Page 8

SCHOOL WEEK

This activity has evolved from a simple competition to a beloved, multi-day tradition with alliances, unique games, and activities uniting the entire Tabancura community.

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From the Editors



Dear School Community,

We are excited to share the latest updates, achievements, and creative projects from our students and staff.

In this issue, you'll find highlights from our *Journalism & Content Creation* students, whose skills continue to grow as they engage with the school community. We are inspired by their commitment and creativity, and we're sure you'll enjoy seeing their work in action.

Thank you for being part of our journey to foster a vibrant and informed school community. Stay tuned for more updates and stories that connect us all!

Warm regards,

Fabrizio Costa & Rodrigo Cuevas
Editors-in-Chief



School Events (November / December)

- Report Card 5 (October 25)
- Reformation Day (October 31)
- All Saint's Day (November 1)
- Father & Son Camping Trip (November 9)
- Culture Week (November 11-15)
- School Plays (November 12 & 13)
- Tabancura Student Council Election (November 15)
- 7th Grades Camping Trip to Pichidangui (Mid-Nov)
- Seniors Graduation Day (Nov. 21)
- CorpArtes Concert (November 30)
- PAES (December 2-4)
- School Exams (December 6-11)
- Immaculate Conception (Dec. 8)
- Last day of School (December 11)

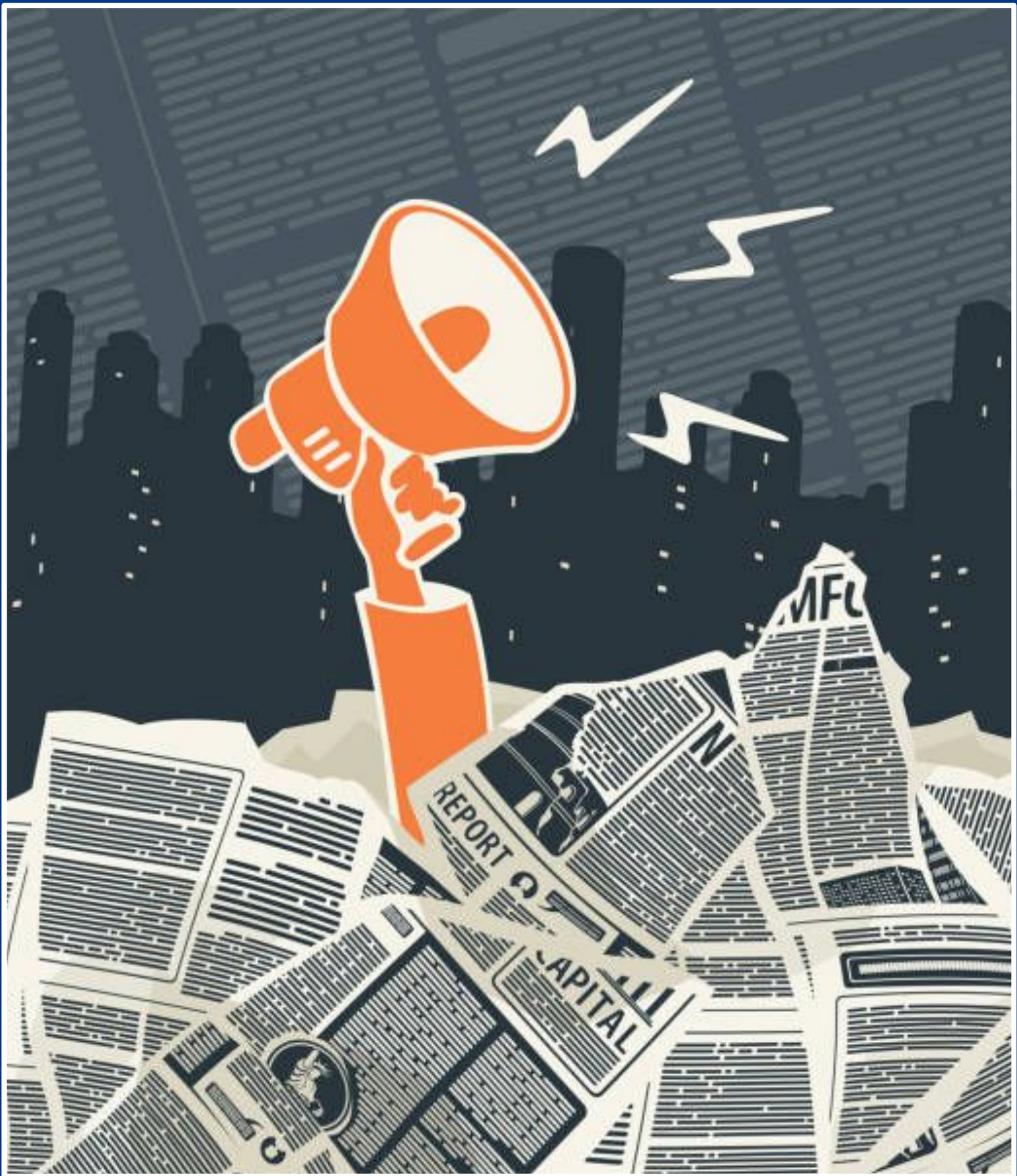
LUNCH MENUS



November

Monday 04	Tuesday 05	Wednesday 06	Thursday 07	Friday 08
<p>Salad Bar</p> <p>Lunch: Beans</p> <p>Dessert: Ice cream</p> 	<p>Salad Bar</p> <p>Lunch: Nuggets with rice</p> <p>Dessert: Fruit</p> 	<p>Salad bar</p> <p>Lunch: Roasted chicken with pasta</p> <p>Dessert: Fruit</p> 	<p>Salad bar</p> <p>Lunch: Meet in juice with mashed potatoes</p> <p>Dessert: Fruit</p> 	<p>Salad bar</p> <p>Lunch: Spaghetti with bolognese sauce</p> <p>Dessert: Fruit</p> 
Monday 11	Tuesday 12	Wednesday 13	Thursday 14	Friday 15
<p>Salad Bar</p> <p>Lunch: Goulash with rice</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Bontú noodles</p> <p>Dessert: Custard</p> 	<p>Salad Bar</p> <p>Lunch: Charquican</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Pizza</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Homemade patty with rice</p> <p>Dessert: Fruit</p> 
Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
<p>Salad Bar</p> <p>Lunch: Chops with rice</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Lasagna</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Lentils</p> <p>Dessert: Ice cream</p> 	<p>Salad Bar</p> <p>Lunch: Chicken chili with rice</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Breaded fish with mashed potatoes</p> <p>Dessert: Fruit</p> 
Monday 25	Tuesday 26	Wednesday 27	Thursday 28	Friday 29
<p>Salad Bar</p> <p>Lunch: Spirals with Alfredo sauce</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: breaded chicken with rice</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Escalope with creamed corn</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Goose Chicken with mash potatoes</p> <p>Dessert: Fruit</p> 	<p>Salad Bar</p> <p>Lunch: Roasted chicken with rice</p> <p>Dessert: Fruit</p> 

TABANCURA NEWS



COLEGIO
TABANCURA



Exploring Tabancura's library with Alejandro Oyarce

by Diego Correa and Pedro Vial

The library is one of the most important places in the school. It was inaugurated back in September 2022. Mr. Alejandro Oyarce, who has been in charge of the school's library for around four years, accepted to do an interview with us, where we can explore more in detail what makes our library so unique.

We asked Mr. Alejandro Oyarce a few questions, surrounding his job as director of the library, and also about some figures and details you might not be aware of regarding the library. Firstly we started with questions about which were the types of books that had the most popularity among students. Mr. Alejandro answered that the books who were mostly borrowed by the students were those of whom the English or language teachers would make tests from, following the reading plan. But outside of that, the most books that were borrowed to read privately for pleasure were graphic novels and sports books.



Also the group of students who mostly borrowed books were the first cycle, somewhere in the range of two-thirds of the books are borrowed by them, mostly children's books. This is a very encouraging statistic, because reading is a habit that must start from a young age, and that's just what's happening at Tabancura school.

Then we followed by moving into the subject of what were his biggest difficulties working in the library. Mr. Alejandro said that the hardest part of his job is trying to build a book culture, because once you enter the library it is a formal instance, and that also means that you need to be quiet and care for the people that are studying and reading. "This library is meant to be used by 1,400 students, almost 2,000 parents and also



30.391

What is the total number of books on our library?

3.000

How many books are rented per month?

16.000

How many books have been rented until July of this year?

7:30
8:20

What is the busiest time at the library?

teachers, the space is not yours, you cannot scratch a book or make noise, there has to exist respect between the people who use the library”.

Then we moved into a different topic, asking of how he felt about the Tabancura students, are they good readers?

“I feel that tabancura students are very good readers, and generally they are respectful with the rest of the people while on the library, but there’s still some work to de bone”, This is because you need to be respectful not only inside the library but also outside by taking care of the books. For example a lot of people draw or write things damaging the books, and we need to make consciousness that the books are for everyone to use so we need to take care of them.

The library has gained a lot of importance in the past few year, especially since the building of the new structure, since the old library was almost hidden on a corner of our school, but now it has turned into one of the main structures, which you can see right away from almost every point of the school, and by this highlighting the importance that reading has in Tabancura.

Which are the most valuable books on our library?

In the library there are approximately 30 books written after and before the Pacific War, from 1800, which therefore have great value as they are contemporary to the time. They are a collection donated by Sergio Gatica.



COLEGIO
TABANCURA



Mr. John Vásquez and his experience overseas

By P. Espinosa and A. Sánchez

At 56, John Vasquez, originally from Colombia, has brought his spirit of service and connection to Chile, a country he finds both beautiful and welcoming. Since moving here, John has been captivated by Chile's stunning landscapes and the warmth of its people, noting that the country offers great opportunities for foreigners who are looking to build a new life.

In his role as a custodian at Tabancura school, John finds a sense of purpose. His daily work involves maintaining the classroom halls and assisting in the gardens, ensuring a clean, well-kept environment that supports students in their learning. For John, each task contributes to a positive school atmosphere and reflects his commitment to service.

Reflecting on his time living in the United States for three years, John shares that the experience expanded his world and reinforced his belief in the power of communication. His ability to speak English made his transition more easy and allowed him to succeed in the country. Now, he values the language even more and told us the importance to learn it, emphasizing how crucial it is in today's globalized world. And the difference between knowing it or not, the difference this make in the moment of foreign.

John has a simple but impactful message for students: "Help us keep the school clean and neat. Future generations deserve to enjoy, just as you do, a good place to study and grow." Through his work and example, John Vasquez shows the importance of take care about school stuff, this will help future generations..

[Watch the Full Interview Here](#)





COLEGIO
TABANCURA



Mr. Josué Valbuena and the School's Choir

Pedro Espinosa and Augusto Sánchez

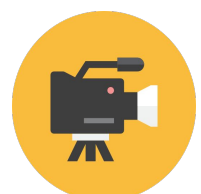
Mr. Josué Valbuena has been working at Tabancura School for two years. He has assumed the enormous responsibility of managing the school's choir. Not only does he care about the music, but he also teaches students about it in a hands-on way. For him, it's about ensuring the choir's quality and helping students appreciate the art of music. When asked about his job, Mr. Valbuena explained that it is not easy. "It's a challenging project because you need to maintain the choir's quality while making it a good experience for the students," he said.

He has found a way to balance it all, creating a space where students can experience music up close and learn how to perform without compromising the overall sound. Working with students is one of Mr. Valbuena's favorite parts of his job. "It's great to bring students closer to music, even if it's in a controlled environment.

We can show them how music works in a way they don't normally experience," he explained. It is clear that he wants students to develop a deeper understanding of music and how to respect it. The choir is also a key part of the school's mission to teach responsibility and artistic expression. "We try to teach students that music is a powerful form of expression. We need to approach it with respect and dedication," Mr. Valbuena said.

He believes this connection with music can help students grow as individuals. As a conductor with over 20 years of experience, he thinks one of the most important aspects is the choir's development. "When the choir performs well, it means they feel confident and comfortable in their environment. That's how we know we're doing things right," he said. It's a sign that the students are progressing, and it makes all the hard work worth it.

[Watch the Full Interview Here](#)



BASKETBALL TOUR

by Clemente Monckeberg
and Diego Olivos



From Wednesday 9th of October to Sunday 13th of October the basketball team of Colegio Tabancura is having a basketball trip in the south of Chile. In this article we are going to talk about how the idea of a basketball tour started and what are the benefits of it. Also we are going to see what the team is going to do in this five days and which places they are going to visit.

In that trip, the students could see that basketball is not only played in Santiago, but is also very popular in the south of Chile. Also Mr Juan wanted to tell the students that winning a championship in Santiago doesn't mean that they are the best from Chile. But not only that, Mr Juan also told us that the trip is for having a good time, to improve as basketball players and to know more about the sport in our country.



The teacher of the basketball team Mr Juan Riquelme told us a couple of things about the basketball tour.

The idea of a tour, started in 2019, when the students asked for instances to play. As Mr Juan told us, the trip started as a recognition for the students and so that the team could see the realities of basketball in Chile.

Tabancura Tennis Championship

by Diego Correa

During Saturday the 12th and Sunday 13th of October the 2024 version of the Tabancura tennis cup was held. It took place at the San Cristobal polo and horse riding club and students born from 2006 to 2015 participated in it. Its purpose was to bring together those people who would participate in the Mario Carachi Championship, in which our students will represent us against other schools.

How did the cup work?

The cup divided participants into categories based on their age. Those born in 2014 and 2015 were in the same group, as well as 2013-2012, 2011-2010, continuing up to the 2007-2006 division. Any student could join the championship by registering on a web page.

A total of 63 participants joined, with the 2014-2015 category having the most participants, totaling 15.

At first, participants would play a group stage, with groups varying in sizes (3 to 4), with the two players who finished first advancing into the next phase, which depending on the category was a round of 16 or quarterfinals, were the players who won would advance into semis and at last reach the final.



Who were the winners?

2014-2015

Champion: Domingo Garay
Runner-up: Andrés Le Blanc

2013-2012

Champion: Ambrosio Montt
Runner-up: Diego Garay

2011-2010

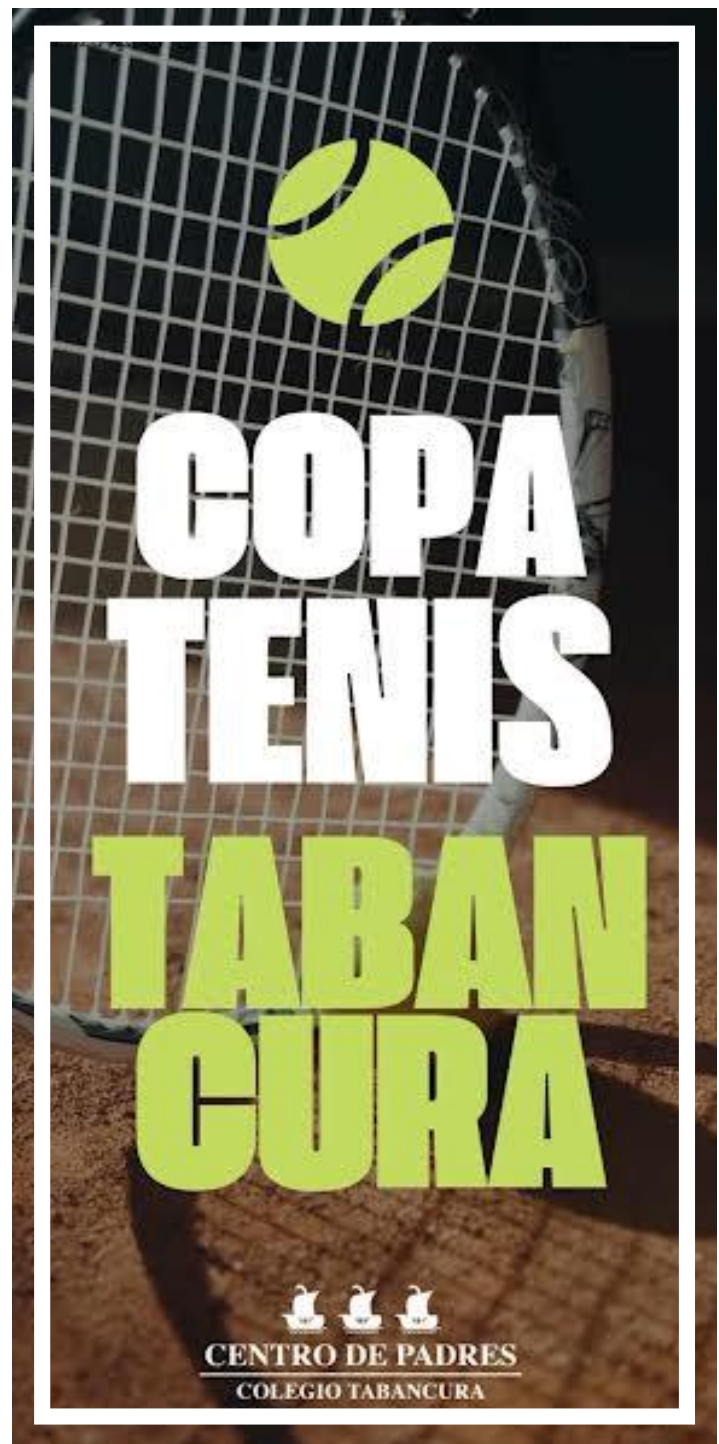
Champion: Antonio Besa
Runner-up: Agustín Errázuriz

2009-2008

Champion: Martín Bambach
Runner-up: Jaime Besa

2007-2006

Champion: Pablo Pflingsthorn
Runner-up: José Silva



WHO WILL BE IN THE NEXT CAT?

by Tomás Eyzaguirre and Nicolás Vidal

Each year, our school's student body elects a new team for the CAT (Centro de Alumnos Tabancura), the student council tasked with implementing projects, hosting events, and delivering on promises to improve school life. This year's CAT, led by President Miguel Benavente, has made a lasting impact, but their term is now coming to a close. So, the big question is—who will take the lead next?

Two groups of passionate students are vying for the position, each bringing unique ideas and energy to the table. We had the opportunity to speak with Tomás Eyzaguirre, the presidential nominee from Lista 2, who shared his enthusiasm: *"We are by far the most motivated list. We've planned everything meticulously and are prepared for what's coming—unlike the other list."*

Felipe Ovalle, the Social Action Delegate nominee, echoed this confidence, stating that Lista 2's projects stand out as the most promising and impactful.

The election is set for November 15th, so make sure your voice is heard. Which list will lead us forward? Here's a look at the candidates...



President: Tomás Eyzaguirre

Vice President: Pedro Inglesi

Secretary: Jaime Besa

Sports delegate: León Bulnes and Pedro Valdes.

Culture delegate: Lucas Fernández

Social action: Cristóbal Vidal



President: León Eguiguren

Vice President: Diego Araya

Secretary: Juan José García

Sports delegate: Clemente Gúzman and Tomás Merino.

Culture delegate: Ignacio Llona

Social action: Felipe Ovalle





TABANCURA EN ACCIÓN

by Diego Olivos

On Saturday, October 5th, the school hosted a special edition of "Tabancura en Acción," this time welcoming families to join in the initiative. The event encouraged families to come together with their children to volunteer in various locations around Santiago, fostering a spirit of solidarity and community service. Participation was entirely voluntary.

This year's activities provided support to people of all ages, from young children to seniors. Families, along with some teachers, visited churches, community homes, and senior residences to lend a helping hand.



The enthusiastic volunteers who gathered early that morning set off to the following places:

- Work Center Tañi
- Kindergarten Pire Mapu Meu
- Kindergarten Zapatito Roto
- Kindergarten Los Manzanos
- Elderly Residence Quinchamalí
- Basilica of Los Sacramentinos
- Hogar Betania
- Churches: San Francisco de Pucara, San Alberto Hurtado, and La Asunción
- Lunch preparation and donation efforts

Alan Stewart, a student who participated in "Tabancura en Acción," shared his thoughts on the experience:

"I think this activity is a fantastic opportunity to help people who really need us and to learn about life in different parts of our city. This time, the event went very well, and I had a lot of fun. I hope to join again next year, and I hope even more people come to help."



TABANCURA'S SCHOOL WEEK

By Domingo Correa & Andres Piña

"School Day" has been a cherished tradition every year since Colegio Tabancura was founded, celebrated to commemorate each school anniversary. It hasn't always been like we know it today. In its beginnings, "School Day" was a day when sections A and B competed against each other in various activities to determine a winner.

All of this changed with the class of 1999, when alliance leaders, tired of the repetitive A vs. B competition, decided to give "School Day" a fresh identity. This is when Pedro Peñafiel took charge, introducing a significant change: mixed alliances across grades, pairing groups like 9th grade B with 10th grade A, and so on. Two alliances were formed—the Eels and the Walruses—and Pedro sketched the first designs for each team, setting the stage for a new era in the school's traditions.

In 2006, with the arrival of the first C-class generation, a third alliance—the Pigs—was introduced. This addition further enriched the tradition, marking one of the most beloved events in the school's history.

Building on these innovations, "School Day" has become a highly anticipated event for the entire Tabancura community. It's celebrated with a variety of activities organized by students, teachers, and the administration over three days, known as "School Week." On Monday and Tuesday, regular classes are held, but during recess and sometimes the last two class periods, students participate in smaller activities like "Tug of War," "Glutton," "Human Wheelbarrow," and more, building excitement for the main event.



TABANCURA'S SCHOOL WEEK

On Wednesday, October 2, classes are suspended, and from the morning until 12:50 pm, the entire community enjoys games and activities. This is when the more elaborate and entertaining competitions take place. Here's a look at some of the most iconic:

- **Rambo:** This is widely considered the ultimate competition, featuring a challenging obstacle course. Although it has been scaled down over the years, it remains a favorite. Obstacles include leaping from a roof, diving into a water pit, and crawling under a net while being sprayed with a hose, among others.
- **Tarzan:** Ranked second in popularity, this event involves two competitors hanging from a rope at a set height, suspended above a pit filled with water and other surprises. The goal is for each competitor to try to knock the other into the pit.
- **Soap Soccer:** As the name suggests, this is a soccer match played on a nylon tarp that is constantly soaked with soap and water, making for slippery, hilarious fun. The rules remain the same as a standard soccer game, but the added challenge makes it a thrilling spectacle.

Through these games and the spirit of community they foster, "School Day" has become an enduring and celebrated tradition, one that continues to bring the Tabancura community together year after year.



LOS ALERCES CHORAL MEETING

By Clemente Monckeberg and Pedro Vial

On Thursday, October 11 at 7:00 p.m., Los Alerces Choral Meeting was held in which the Tabancura School participated. This year, our school had to sing together with Huelen, and together they performed the works Gabriel Oboe and River, while independently the school performed the song Miserere.

The schools that participated in this meeting were all SEDUC schools, as has been done traditionally. This event has existed since 2021, we interviewed the choir director, Don Josue Valbuena, who revealed several things to us about this choral meeting.

We interviewed the choir director, Don Josue Valbuena, who emphasized the importance of collaboration between the two choirs. He noted that it's not just the vision of one director guiding the performance; rather, both directors act as architects of the piece, blending their criteria into a single project. He discussed the essential negotiations between directors, highlighting how each must evaluate their choir's strengths to contribute effectively to the combined effort.

Don Josué also expressed his excitement about the event, describing the Los Alerces Choral Meeting as a celebration of music and collaboration. He finds it rewarding to see students from different schools unite their voices to create something beautiful together.



TABANCURA CHOIR ON "CRECER CANTANDO"

By Pedro Espinosa & Augusto Sánchez.

Tabancura School recently competed in the "Crecer Cantando" contest and successfully advanced to the second stage. The school's dedication and passion for music were evident during the performance, showcasing the talent and hard work of both the students and their instructors. This achievement has brought a sense of pride and excitement to the entire school community as they look forward to the next round of the competition.

The contest required extensive preparation, with some of the pieces taking over a year to perfect. The two pieces that the choir presented in the first stage were "O Magnum Mysterium" and "My Lord, What a Morning". Now the choir has to maintain one of the pieces and replace the other one. Mr. Josué Valbuena told us that he would like to maintain "O Magnum Mysterium" and add "Soon Ah Will Be Done". We are waiting for the choir to advance through the stages until reaching the final. We expect to win, but it's not in our hands.



THE SACRAMENTS AT TABANCURA

By Tomás Bravo & Tomás Arenas



At Tabancura School, students begin at a young age to prepare to receive the sacraments, which are important moments in their religious life. This process begins in second grade with the confession, continues in third grade with communion, and ends with the older students with confirmation.

to prepare for the sacrament, the student have between 12 and 15 catechesis session after school like 3 month before, this clases help them to understand better there faith this with the help of the book “My First Communion, My First Confession”, which eclairs each the important os the sacraments.

one of the most interesting things about this process is the the teachers of the catechesis ar the students of eleven and twelve grade. they teach them, answer their questions and help them feel confident about receive each sacrament. is a great way for older kids to share their experience and collaborate with kids.



receiving the sacrament no only helps the students to work on they faith, also teaches tham values that will serve them in life, such a empathy, respect for other and responsibility. this poses of the sacrament at tabancura became a important parto od educacion, forming student to be teter person both inside and outside of school.



THE SACRAMENTS AT TABANCURA



Confession:

This is a very important moment for the students on second grade, they prepare to make the first confession. This means they learn to reflect on their actions and ask for God's forgiveness for their sins. They finally understand the value of telling the truth.



Communion:

The first communion is the continuation after the confession, this sacrament takes part on third grade. By taking communion, students participate in the mass in a special way, receiving the body and blood of Christ for the first time.



Confirmation

Finally on eleventh grade, the students design a godfather and receive the holy spirit to reinforce their faith and commitment to the church. Completing the sacrament in school will let them receive in the future the sacraments of marriage or the ordination.

TABANCURA CHALLENGE HUB



COLEGIO
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...and you will be participating for some American candies!!



[INSTRUCTIONS](#)



[UPLOAD PICTURE](#)





PAST CONTESTS



My favorite song

This was our first contest, where students were challenged to speak for one minute about their favorite song.

Here are some of the winners from different classes:

My Favorite Movie

The goal of our second contest was to describe a series or movie in one minute. In their recordings, students also had to include a brief description of a memorable scene. Ambrosio Montt from 6th "C" was one of the winners.



RIDDLES

By Josè Tomàs Bravo and Tomàs Arenas

1) What comes down but never goes up?

2) What is more useful when it is broken?

3) What goes up, but never comes down?

4) What is full of holes but still holds water?

5) What has hands but cannot clap?

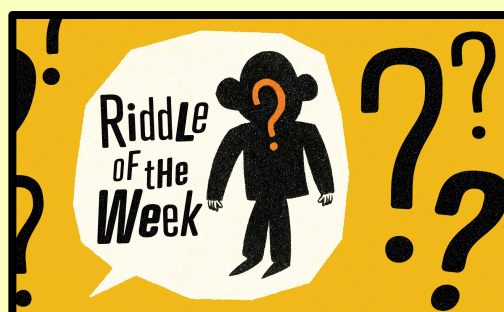
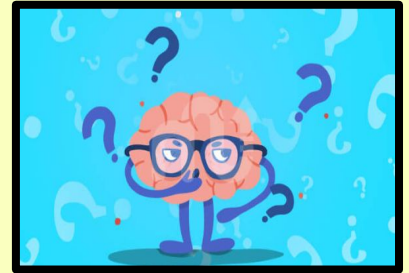
6) What is at the end of a rainbow?

7) How many months have 28 days?

8) What can go through glass without breaking it?

9) I have no life, but I can die. What am I?

10) It belongs to you, but your friends use it more. What is it?



RIDDLES

By Jose Tomas Bravo and Tomas Arenas













11)

5	15	3
10		12
2	?	4

12)

 +  = 26
 11 -  = 
 +  = 17
 -  = 3
 +  -  = ?

13)

 +  +  = 60
 +  +  = 26
 +  +  = 15
 +  x  = ?

14)

2	3	5
3	4	7
4	5	?

- Answers:
- 1) Rain.
 - 2) An egg.
 - 3) Age.
 - 4) A sponge.
 - 5) A clock.
 - 6) The letter W!
 - 7) Every month has 28 days
 - 8) Light.
 - 9) A battery.
 - 10) Your name.
 - 11) 8
 - 12) 16
 - 13) 38
 - 14) 8

NEWSLETTER



SUGGESTIONS?

Please don't hesitate to reach out to us with any ideas or suggestions you may have. Your input is invaluable to us, and we are always eager to hear from you.

journalism@tabancura.cl