

NEWSLETTER



STUDY TRIP

Find out about the great experience had by tenth graders on their study trip

Page 4

FORTY-THREE YEARS AT TABANCURA SCHOOL

Mr. Marcos Olivos tells us about his experience and his work during his forty-three years at Tabancura School

Page 18

LEGO LEAGUE

Know everything about the Lego workshop run by Mr. Francisco Salazar and the lego league

Page 19

From the Editors



Dear School Community,

As we wrap up the first semester, we want to extend a big thank you to everyone who participated in the Journalism & Content Creation elective. Your enthusiasm and creativity made our projects shine, and it's been a pleasure to see your skills grow.

To our new students joining us this semester, welcome aboard! We're excited to see the fresh ideas and perspectives you'll bring. This elective is a chance to explore journalism, improve your writing, and experiment with different forms of content. We can't wait to see the stories you'll create and the new experiences we'll share.

Let's make this semester an amazing one together!

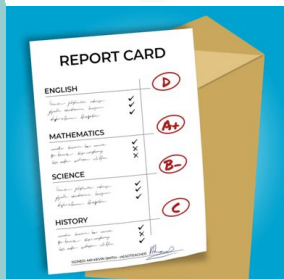
Warm regards,

Fabrizio Costa & Rodrigo Cuevas
Editors-in-Chief



School Events (August / September)

- Report Card 3 (July 29)
- First Communions (August 3)
- GPXUC Pre. & Infant (August 3)
- English Week (August 5-9)
- English Fest (August 9)
- Assumption of Mary (August 15)
- Day Off (August 16)
- First Confessions (August 21-23)
- 'Marana Tha' Week (August 26-30)
- Earthquake Drill (August 28)
- Faith Youth Congress (August 29)
- Report Card 4 (September 6)
- Fonda Tabancureña (September 7)
- GPXUC Intermedia & Superior (September 7)



LET'S GO PENGUINS!

LUNCH MENUS



August



The Hungry Penguin



The Hungry Penguin			Thursday 01	Friday 02
			Salad bar Lunch: Pork loin with mashed potatoes Dessert: Fruit 	Salad Bar Lunch: Spaghetti with beef and gravy Dessert: Fruit 
Monday 05	Tuesday 06	Wednesday 07	Thursday 08	Friday 09
Salad Bar Lunch: Nuggets with rice Dessert: Fruit 	Salad Bar Lunch: Beans Dessert: Ice cream 	Salad Bar Lunch: Farfalle bolognese Dessert: Fruit 	Salad bar Lunch: Chicken with mashed potatoes Dessert: Fruit 	Salad bar Lunch: Home made burger with rice Dessert: Fruit 
Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
Salad Bar Lunch: Goulash with rice Dessert: Fruit 	Salad Bar Lunch: Lentils Dessert: Fruit 	Salad Bar Lunch: Lasagna Dessert: Fruit 	Assumption of Mary	Day Off
Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
Salad Bar Lunch: Beef and gravy with rice Dessert: Fruit 	Salad bar Lunch: Farfalle pasta with tuna sauce Dessert: Fruit 	Salad Bar Lunch: Breaded steak with creamed corn Dessert: Fruit 	Salad Bar Lunch: Charquicán Dessert: Fruit 	Salad Bar Lunch: Chicken chili with rice Dessert: Fruit 
Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
Salad Bar Lunch: Breaded fish with pasta Dessert: Fruit 	Salad Bar Lunch: Meatloaf with smashed potatoes Dessert: Fruit 	Salad Bar Lunch: Beef Stew Dessert: Fruit 	Salad Bar Lunch: Roasted chicken rice Dessert: Jelly 	Salad Bar Lunch: Hot dogs Dessert: Fruit 



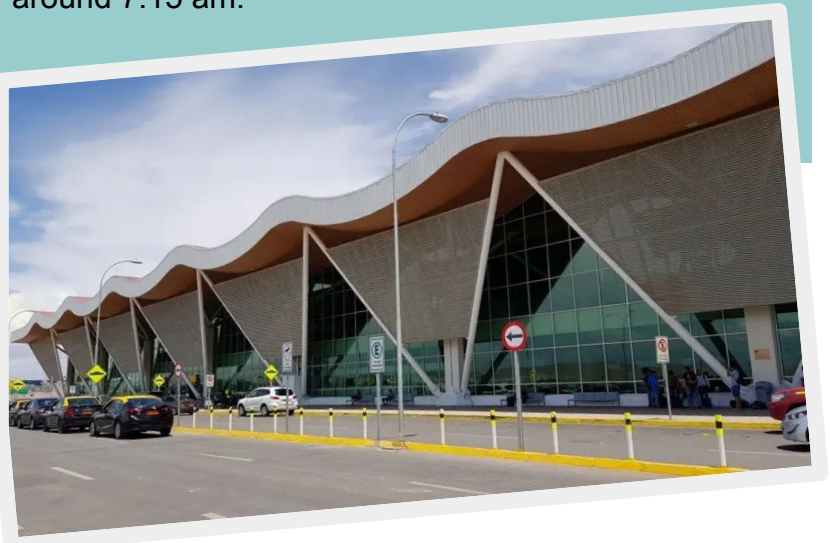
Study Trip to Northern Chile

By Diego Araya & José Moreno



Airport

Our journey began at Tabancura School, where students gathered to start the trip to the airport at 1:30 am on Sunday. Ready to board, our flight took off at 5:07 am, and we arrived at Calama Airport around 7:15 am.





Poruña Volcano

Next, we trekked to the ascent of the Poruña volcano, the smallest in Chile at 150 meters high. Although the journey was short, it was quite steep, making it a challenging but manageable trek.



Chiu Chiu & Lasana

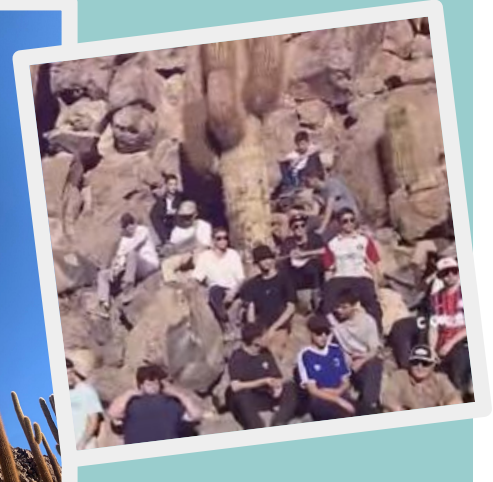
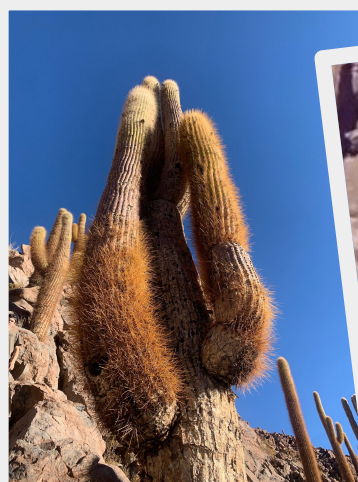
The group visited the Incacoya Lagoon and then traveled to the town of Chiu Chiu. In Lasana, we explored the pucará and later enjoyed a local meal of quinoa with llama meat at a nearby restaurant.



Cactus Valley

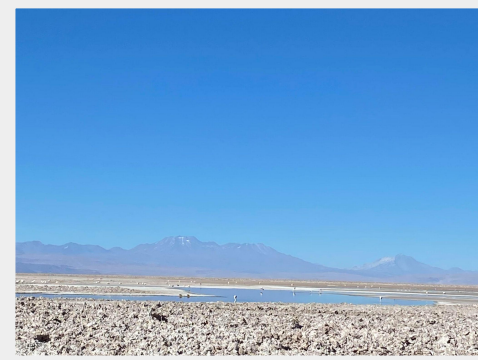
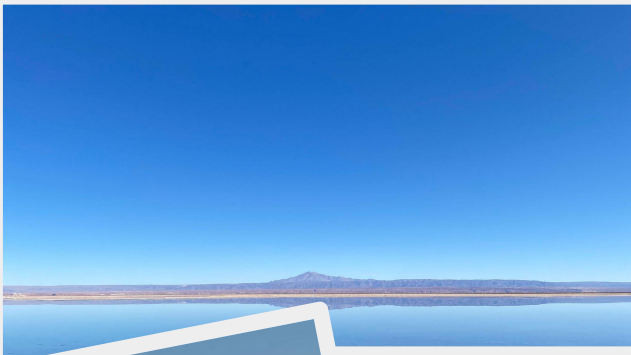
The group undertakes a short visit through a beautiful cactus valley where we took the opportunity to take group photos.

Other Places



Atacama Salt Flats

The Salar de Atacama is a breathtaking salt flat in Chile, featuring the picturesque Laguna Chaxa. This lagoon, situated within the Los Flamencos National Reserve, is renowned for its vibrant flamingos and rich diversity of wildlife.



Toconao

Toconao, a charming village in Chile's Atacama Desert, is famous for its 1750 volcanic stone bell tower, the "Campanario." This colonial landmark stands apart from the church, amid the village's lush orchards and renowned handicrafts, creating a unique cultural oasis in the desert.



The Moon Valley

"El Valle de la Luna" in the Atacama Desert enchants visitors with its lunar-like landscapes of salt flats, sculpted sandstone formations, and salt caves. Its breathtaking views are best experienced at sunrise or sunset, when the desert glows with golden hues. Home to hardy desert flora and fauna, it's also renowned for its excellent conditions for stargazing, making it a must-visit destination for nature lovers and photographers alike.





Humberstone

We visited Humberstone, an ancient and completely abandoned town now open to tourists. Despite its age, the town's infrastructure and beauty remain remarkably intact. We explored Humberstone in the evening and had limited time to fully appreciate its unique character.

Baquedano Fort

The Baquedano Fort, located a few kilometers outside of Iquique, provided an unforgettable experience. Soldiers gave us a tour, showcasing tanks and weapons, and we even had the chance to take a ride in one of the tanks.



Cosayach

Cosayach is a company that supplies iodine, nitrates, and iodates globally. We were fortunate to witness a carefully orchestrated explosion during the extraction process, expertly planned by the guides and staff. They provided everything we needed to observe this remarkable event, and the explosion was truly spectacular!



Visit to "La Esmeralda" replica

On our last day in Iquique, we visited a replica of the "La Esmeralda" ship, where we enjoyed an informative tour guided by an expert who explained everything in detail. After lunch in the city, we proceeded to the location where the ship is sunk.



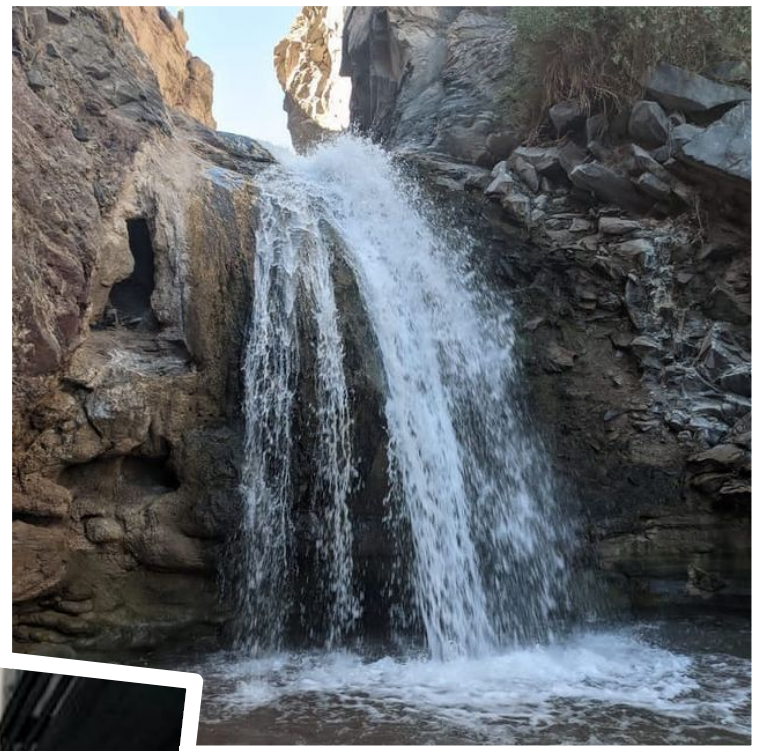
MY FAVORITE PLACES

by Martín Arraztoa



One of my favorite places on the study trip was the Valley of the Moon. This place is awesome, with amazing views of the mountains. In my opinion, it was one of the best places on the entire trip.

Another place that was an incredible experience was the Hidden Waterfall Trekking. This place is beautiful, and there are many activities you can do, like swimming in the waters and exploring the other waterfalls.



The last of my favorite places was Humberstone Saltpeter Works. This place is very interesting and great for exploring. There are also some very frightening places to see, like the theater and the school.

In conclusion, this place is perfect to visit with friends and explore on your own.

MY FAVORITE PLACES

by Borja Pisano



One of the greatest experiences I had on the trip was undoubtedly the visit we had to “La Esmeralda”, which is an icon for our country and its culture, showing us its interior and its canyons.

The Atacama salt flat is one of the most special lagoons in “San Pedro de Atacama”. They explained to us that they were fed by underground waters and that in the past one could bathe in them. These were composed of many mineral salts.



The La Poruña volcano is at the top of the smallest volcanoes in the world. They told us that it has been inactive for several years. On the first day we climbed it, having a great experience seeing the great landscape that these heights gave us.

MY FAVORITE PLACES

by Clemente Guzman



One of my favorite part of the field trip was the visit to The Baquedano Fort. There, we learned about various weapons and their uses, and we had the opportunity to climb aboard tanks and receive a detailed tour. Although we weren't trained to shoot, the staff explained the different types of ammunition needed for each weapon and their specific functions.

Also, one of my favorite place was Pisagua, where we visited the Pisagua Theater. This historic venue, built in 1892 during the peak of the nitrate industry, is remarkably well-preserved. It once served as a key cultural center and meeting place in one of Chile's most significant ports.



Another of my favorite places is the Pucará of Quito, a site featuring impressive stone sculptures. Inside, the pucará is divided into various sections that likely served as homes, animal shelters, and warehouses, all interconnected by labyrinthine corridors and staircases.



MY FAVORITE PLACES

by Ignacio Llona



One of the greatest experiences I had on the trip was visiting Cerro Dominador, one of the primary sources of electricity in northern Chile. This impressive facility features a massive tower surrounded by numerous mirrors that reflect sunlight onto the tower, maximizing energy absorption and harnessing solar power efficiently.

The Church of San Francisco de Chiu Chiu, the oldest church in Chile, was named a national monument. Built in 1540 by Pedro de Valdivia, its well-preserved structure and unique cactus wood roof left a lasting impression on me



Laguna Chaxa was one of the most impressive places I've ever visited. The views were stunning, with crystal-clear water and incredible flamingos adding to the beauty of the landscape.

MY FAVORITE PLACE

by Tomás Merino



My favorite place on the study trip was Santiago Humberstone, a former nitrate office turned ghost town that has been abandoned since 1960. The town features a museum, trains, an abandoned basketball court, a tower with a large clock, a church, numerous houses, and many other buildings, all of which provide a fascinating glimpse into its history.

When we arrived around 5 in the afternoon, there was still enough daylight to see everything clearly. However, as it began to get dark, it quickly became quite eerie to enter the houses and museums. Although we didn't have time to tour the entire town, we were able to explore the center and saw many impressive sights.



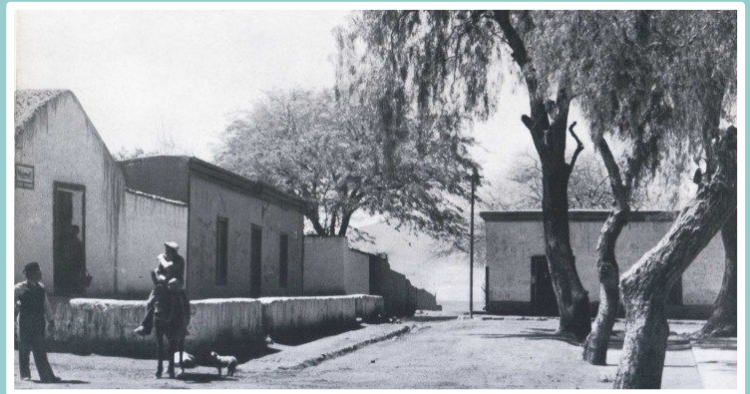
What I liked most in the whole town was the swimming pool, which was made of iron and had very large diving boards.

PEOPLE "SAN PEDRO DE ATACAMA STUDY TRIP"

by Felipe Smith & Martín Díaz de Valdés

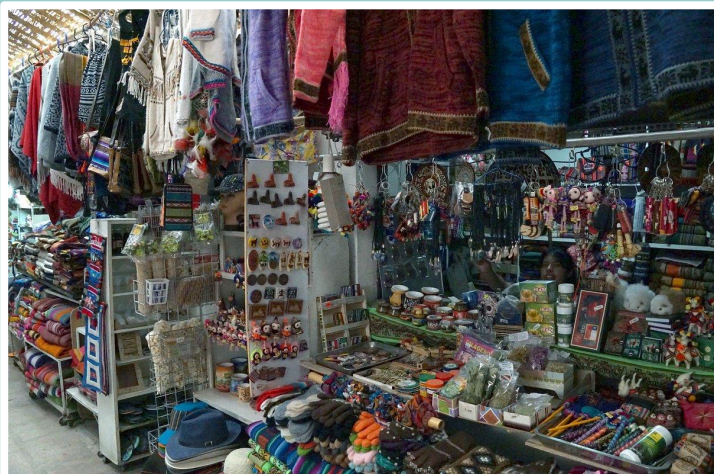
We talked to María Inostroza about her stand at the San Pedro de Atacama artisan fair. Although she did not want to appear on camera, she shared some interesting details with us.

María Inostroza has lived in San Pedro her entire life. She said, "I was born when San Pedro was just the center with the church and a few main streets. Everything else was desert. Now, there are many new houses, and the town looks more like a city. When I was young, we lived in very old houses built by our family."



María explained that the best time for sales is during the winter holidays. "We sell the most during the winter vacation because people visit the fair, and the weather is cooler than in the summer."

María recommends visitors buy items made from camelid wool, such as llamas, guanacos, vicuñas, and alpacas. She also suggests souvenirs like keychains, magnets, and decorations. "These items are great to remember San Pedro de Atacama and the fair," she said.



María's favorite product is the zampoña, an instrument similar to a pan flute. "I make these myself and enjoy playing them," she shared.

María Inostroza's dedication to her craft and her love for San Pedro make her a key part of the artisan fair. Her unique products and warm recommendations provide a special touch to the event.



PEOPLE "SAN PEDRO DE ATACAMA STUDY TRIP"

by Vicente Moreira Undurraga and Juan Jose Leiva

We had the opportunity to speak with two expert tour guides, Alejandro Mora and Nicolás Urrutia, who have extensive experience guiding students through the fascinating landscapes of Northern Chile. Here's what they had to say about their work and the changes they've observed in this unique region.



Alejandro Mora

Alejandro Mora has been guiding student tours for 15 years, while Nicolás Urrutia has been in the field for 23 years. Their long-standing experience provides them with valuable insights into both the challenges and rewards of their roles.

Both guides have observed positive behavior from students. Alejandro noted, "Students generally behave well on trips." Nicolás added, "They are very good; they are excellent students and excellent people."

Alejandro shared an intriguing story from a visit to Humberstone. "A student took a photo, and later, when reviewing it, we noticed some mysterious shadows behind them." Nicolás remembered about a more joyful incident: "Some students escaped from the hotel at night to buy junk food."

Both guides have noticed significant positive changes in San Pedro over the years. Alejandro praised the community's efforts in environmental conservation, saying, "They have taken great care of the environment." Nicolás highlighted the cultural enrichment brought by international visitors: "Many people from other countries have arrived and shared their cultures."

When asked about their favorite places in San Pedro de Atacama, Alejandro recommended the hidden waterfalls, describing them as particularly beautiful. Nicolás, on the other hand, favored the Valley of the Moon, a stunning and iconic landscape.

Alejandro Mora and Nicolás Urrutia's experiences and observations offer a deep appreciation for the evolving beauty and cultural richness of San Pedro de Atacama. Their insights reflect both the charm of the region and the rewarding nature of guiding students through such an extraordinary destination.



Nicolás Urrutia

TABANCURA SCHOOL LIFE



CORPUS CHRISTI - TABANCURA

By Lucas Naudon - Joaquín García



To commemorate the institution of the sacrament of the Eucharist, our school celebrated the Corpus Christi procession on Thursday, May 30. This event saw active participation from the entire school community, including parents, assistants, teachers, and students. The celebration featured the preparation of altars and the creation of beautiful flower carpets.

We asked Mr. Ronald Bown about the significance of the Corpus Christi ceremony at Tabancura School. He explained, "This is a very important ceremony because it strengthens one of our three main pillars, which is Christian coherence. It also helps the entire community to focus on a central aspect of our faith, which is the presence of our Lord Jesus Christ in the Eucharist. Lastly, it is an activity that unites everyone who belongs to Tabancura School, including staff, teachers, parents, alumni, and students."



CORPUS CHRISTI - TABANCURA



We also sought the opinion of Mr. Claus Jacob, who shared his perspective: “The procession is profoundly important as it embodies the core Christian values of our school. It provides a meaningful opportunity to unite the entire school community—students, staff, teachers, parents, and more—around a common focus: the Eucharist, which is central to our mission.”

When asked about potential improvements for the procession, Mr. Jacob suggested, “I would invest more resources in purchasing additional flowers to create a larger, more elaborate carpet. Additionally, I would ensure that teachers help maintain a quiet and respectful atmosphere among the students.”

We also asked Mr. Nicolás Valencia for his thoughts on the Corpus Christi procession. He remarked, “The Corpus Christi ceremony has always been impressive, striking, and well-organized. As a head teacher, I find myself more involved in ensuring that the event is conducted with the utmost solemnity and excellence. In essence, it is a vital celebration that aligns perfectly with the values of Tabancura School, where religion and the Catholic spirit are strongly emphasized.”

When asked how he would improve the Corpus Christi procession, Mr. Valencia suggested, “I would allocate more time for organizing the carpet, cutting the flowers, and developing the design. One day may be too short if unexpected issues arise, so additional preparation time would ensure a smoother and more polished execution.”





COLEGIO
TABANCURA



Mr. Marcos Olivos and his forty-three years at Tabancura School

by J.Portales, P.Aguirre and JP Rodríguez

Mr. Marcos Olivos, a dedicated member of the Tabancura School community, has devoted forty-three years of his life to the institution. Starting his career in the maintenance department, Mr. Olivos' dedicated work ensured the smooth operation and upkeep of the school's facilities, creating a safe and conducive learning environment for students and staff alike. His reliability and strong work ethic in this role set the foundation for his long tenure at the school.

After several years in maintenance, Mr. Olivos' transitioned to teaching religion, a role he held for eight years. His dedication to the spiritual and moral development of his students extended beyond the classroom, as he became a mentor and guide to many. His commitment to their growth was evident in the strong relationships he built, helping students navigate their personal and spiritual journeys. This role not only enriched the students' lives but also deepened Mr. Olivos' connection to the school community.

Mr. Olivos' commitment to Tabancura extended beyond his immediate roles. He served on the school board, working closely with former teacher, Ulpiano Baranda, to contribute to the strategic decisions that shaped the school's future. In his later years, he found fulfillment working in the school chapel in the mornings, providing catechism lessons and maintaining a close connection with the students and community. His presence in the chapel reinforced the school's commitment to holistic education and spiritual guidance.

As Mr. Olivos' prepares to leave Tabancura School, he reflects on the special moments and the deep bonds he has formed over the years. His farewell party in 2023, featuring a barbecue and a soccer match, was a heartfelt celebration of his contributions, filled with love and affection from the school community. He will miss the respect, camaraderie, and friendships he has experienced, which have provided him with a sense of purpose and fulfillment. Mr. Olivos' legacy of dedication, versatility, and profound impact will continue to resonate within the Tabancura community for years to come.



[Watch Full Interview Here](#)

LEGO LEAGUE WORKSHOP

By Francisco Salazar (edited by J.P. Olivos, Pedro Aguirre, Domingo Haeussler & Renato Sandoval)

Are you passionate about LEGO, robotics, and programming? Do you love solving problems and working as a team? If so, the First Lego League Workshop is the perfect place for you!



LEGO education

Last year, we hosted the First Lego League Festival in the Explorer category, which attracted around 40 different schools to compete at Tabancura School. The Explorer category is for younger children from first to fifth grade, while the Challenge category is for older students, where we actively participate every year.

Our STEM program began in 2018, and we competed in the First Lego League for the first time in 2022. We successfully advanced to the national competition after excelling in the regional championship. In 2023, we continued to perform well and participated in the national championship once again.

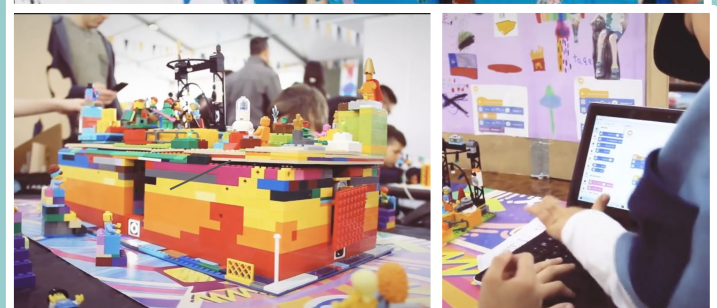
Initially, starting the First Lego League Workshop was challenging. The teachers had to volunteer their own time to work with the students, as it wasn't an established workshop. Finding motivated students willing to stay after class for extra activities was tough. However, after a few sessions, students became highly motivated and eager to build more robots and improve their skills. Today, they are excited to stay after school every Monday to practice for competitions.

In the First Lego League Workshop, students engage in two main activities:

Building and Programming Robots: Students design, build, and program robots to compete in various missions and challenges. This part of the workshop focuses on honing your engineering and coding skills.

Innovation Design: Each season presents a new challenge area. Students work on designing innovative solutions to real-world problems. This aspect encourages creativity and critical thinking.

The workshop includes around 15 enthusiastic students from various classes, ranging from second grade in high school to fifth grade in elementary school. The dedicated teachers in charge are Mr. José Quezada, Mr. Álvaro Soto, Mr. Ismael Bustamante, and Mr. Francisco Salazar.



LEGO LEAGUE WORKSHOP

Participating in the First Lego League Workshop helps students develop various skills:

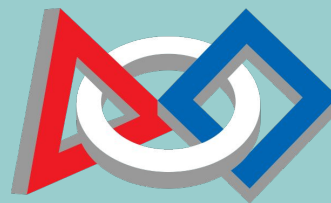
Robot Building and Programming: Learn the intricacies of designing, building, and programming robots.

Teamwork: Collaboration is crucial. The entire team must be involved in all processes, from building to programming and designing.

Problem-Solving and Creativity: Tackle real-world challenges and come up with innovative solutions.

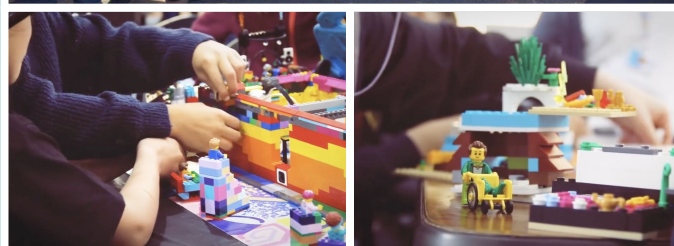
If you want to be part of the First Lego League, here's what you need:

- **Interest in LEGO, Engineering, and Robotics:** Passion and curiosity are the most important requirements.
- **Basic Skills in Programming or Building:** While prior knowledge helps, you can learn these skills as you go.
- **Willingness to Collaborate:** Be open to working with students from different classes and age groups.



**FIRST
LEGO
LEAGUE**

CHALLENGE



We invite all students interested in LEGO, robotics, programming, and engineering to join us every Monday after class. Talk to Mr. Quezada, Mr. Soto, Mr. Bustamante, or Mr. Salazar if you're interested. We would be thrilled to have you on our team. If you love LEGO and robots, come and join the First Lego League Workshop!

**LET'S BUILD, PROGRAM,
AND INNOVATE
TOGETHER!**



If you want further information click [this link](#) [Lego League](#)



[Watch Full Interview Here](#)

NEWSLETTER



SUGGESTIONS?

Please don't hesitate to reach out to us with any ideas or suggestions you may have. Your input is invaluable to us, and we are always eager to hear from you.

journalism@tabancura.cl